

2019 年全国硕士研究生入学统一考试

管理类专业硕士学位联考英语 (二) 试卷

Section I Use of English

Directions: Read the following text. For each numbered blank there are four choices marked A,B,C and D. choose the best one and mark your answer on ANSWER SHEET. (10 points)

Weighing yourself regularly is a wonderful way to stay aware of any significant weight fluctuations. 1, when done too often, this habit can sometimes hurt more than it 2,

Weighing myself every day caused me to shift my focus from being generally healthy and physically active, to focusing 3 on the scale. That was counterproductive to my overall fitness goals. I had gained weight in the form of muscle mass, but thinking only of 4 the number on the scale, I altered my training regimen. That conflicted with how I needed to train to 5 my goals.

I also found weighing myself daily did not provide an accurate 6 of the hard work and progress I was making in the gym. It takes about three weeks to a month to notice significant changes in weight 7 altering your training program. The most 8 changes will be observed in skill level, strength and inches lost.

For these 9, I stopped weighing myself every day and switched to a bimonthly weighing schedule 10. Since weight loss is not my goal, it is less important for me to 11 my weight each week. Weighing every other week allows me to observe and 12 any significant weight changes. That tells me whether I need to 13 my training program.

I also use my bimonthly weigh-in 14 to provide information about my nutrition as well. If my training intensity remains the same, but I'm constantly 15 and dropping weight, this is a 16 that I need to increase my daily caloric intake.

The 17 to stop weighing myself every day has done wonders for my overall health, fitness and well-being. I am experiencing increased zeal for working out since I no longer carry the burden of a 18 morning weigh-in. I've also experienced greater success in achieving my specific fitness goals, 19 I'm training according to those goals, instead of numbers on a scale.

Rather than 20 over the scale, **turn your focus to how you look, feel, how your clothes fit and your overall energy level.**

- | | | | |
|-----------------|-----------------|---------------|---------------|
| 1. A. Therefore | B. Otherwise | C. However | D. Besides |
| 2. A. cares | B. warns | C. reduces | D. helps |
| 3. A. solely | B. occasionally | C. formally | D. initially |
| 4. A. lowering | B. explaining | C. accepting | D. recording |
| 5. A. set | B. review | C. reach | D. modify |
| 6. A. depiction | B. distribution | C. prediction | D. definition |

- | | | | |
|---------------------|----------------|----------------|------------------|
| 7. A. regardless of | B. aside from | C. along with | D. due to |
| 8. A. rigid | B. precise | C. immediate | D. orderly |
| 9. A. judgments | B. reasons | C. methods | D. claims |
| 10. A. though | B. again | C. indeed | D. instead |
| 11. A. trash | B. overlook | C. conceal | D. report |
| 12. A. approve of | B. hold onto | C. account for | D. depend on |
| 13. A. share | B. adjust | C. confirm | D. prepare |
| 14. A. features | B. rules | C. tests | D. results |
| 15. A. anxious | B. hungry | C. sick | D. bored |
| 16. A. secret | B. belief | C. sign | D. principle |
| 17. A. necessity | B. decision | C. wish | D. request |
| 18. A. surprising | B. restricting | C. consuming | D. disappointing |
| 19. A. because | B. unless | C. until | D. if |
| 20. A. dominating | B. puzzling | C. triumphing | D. obsessing |

Section II Reading Comprehension

Part A

Directions: Read the following four texts. Answer the questions below each text by choosing A, B, C or D. Mark your answer on answer sheet. (40 points)

Text1

Unlike so-called basic emotions such as sadness, fear, and anger, **guilt** emerges a little later, in conjunction with a child's growing grasp of social and moral norms. Children aren't born knowing how to say "I'm sorry"; rather, they learn over time that such statements appease parents and friends – and their own consciences. This is why **researchers** generally regard so-called moral guilt, in the right amount, **to be a good thing**: A child who claims responsibility for knocking over a tower and tries to rebuild it is engaging in behavior that's not only reparative but also prosaically.

In the popular imagination, of course, guilt still gets a bad rap. It evokes Freud's ideas and religious hang-ups. More important, guilt is deeply uncomfortable—it's the emotional equivalent of wearing a jacket weighted with stones. Who would inflict it upon a child? Yet this understanding is outdated. "There has been a kind of revival or a **rethinking** about what guilt is and what role guilt can serve," Vaish says, adding that this revival is part of a larger **recognition** that emotions aren't binary—feelings that may be advantageous in one context may be harmful in another. Jealousy and anger, for example, may have evolved to alert us to important inequalities. Too much happiness (think mania) can be destructive.

And guilt, by prompting us to think more deeply about our goodness, can encourage humans to atone for errors and fix relationships. Guilt, in other words, can help hold a cooperative species together. It is a kind of social glue.

Viewed in this light, guilt is an opportunity. Work by Tina Malti, a psychology professor at the University of Toronto, suggests that guilt may compensate for an emotional deficiency. In a number of studies, **Malti** and others have shown that guilt and sympathy (and its close

cousin empathy) may represent different pathways to **cooperation and sharing**. Some kids who are low in sympathy may make up for that shortfall by experiencing more guilt, which can rein in their nastier impulses. And vice versa: High sympathy can substitute for low guilt.

In a 2014 study, for example, Malti and a colleague looked at 244 children, ages 4, 8, and 12. Using caregiver assessments and the children's self-observations, they rated each child's overall sympathy level and his or her tendency to feel negative emotions (like guilt and sadness) after moral transgressions. Then the kids were handed stickers and chocolate coins, and given a chance to share them with an anonymous child. For the low-sympathy kids, how much they shared appeared to turn on how inclined they were to feel guilty. The guilt-prone ones shared more, even though they hadn't magically become more sympathetic to the other child's deprivation.

21. Researchers think that guilt can be a good thing because it may help _____.
- A. regulate a child's basic emotions
 - B. improve a child's intellectual ability
 - C. intensify a child's positive feelings
 - D. **foster a child's moral development**
22. According to Paragraph 2, many people still guilt to be _____.
- A. deceptive
 - B. addictive
 - C. **burdensome**
 - D. inexcusable
23. Vaish holds that the rethinking about guilt comes from an awareness that _____.
- A. **an emotion can play opposing roles**
 - B. emotions are socially constructive
 - C. emotional stability can benefit health
 - D. emotions are context -independent
24. Malti and others have shown that cooperation and sharing _____.
- A. may help correct emotional deficiencies
 - B. can bring about emotional satisfaction
 - C. **can result from either sympathy or guilt**
 - D. may be the outcome of impulsive acts
25. The word "transgressions" (line4 para5) is closest in meaning to _____.
- A. **wrongdoings**
 - B. discussions
 - C. restrictions
 - D. teachings

Text 2

Forests give us shade, quiet and one of the harder challenges in the fight against climate change. Even as we humans count on forests to soak up a good share of the carbon dioxide we

produce, we are threatening their ability to do so. The climate change we are hastening could one day leave us with forests that emit more carbon than they absorb.

Thankfully, there is a way out of this trap -- but it involves striking a subtle balance. Helping forests flourish as valuable "carbon sinks" long into the future may require reducing their capacity to sequester carbon now. California is leading the way, as it does on so many climate efforts, in figuring out the details.

The state's proposed Forest Carbon Plan aims to double efforts to thin out young trees and clear brush in parts of the forest, including by controlled burning. This temporarily lowers carbon-carrying capacity. But the remaining trees draw a greater share of the available moisture, so they grow and thrive, restoring the forest's capacity to pull carbon from the air. Healthy trees are also better able to fend off bark beetles. The landscape is rendered less combustible. Even in the event of a fire, fewer trees are consumed.

The need for such planning is increasingly urgent. Already, since 2010, drought and beetles have killed more than 100 million trees in California, most of them in 2016 alone, and wildfires have scorched hundreds of thousands of acres.

California's plan envisions treating 35,000 acres of forest a year by 2020, and 60,000 by 2030 -- financed from the proceeds of the state's emissions-permit auctions. That's only a small share of the total acreage that could benefit, an estimated half a million acres in all, so it will be important to prioritize areas at greatest risk of fire or drought.

The strategy also aims to ensure that carbon in woody material removed from the forests is locked away in the form of solid lumber, burned as biofuel in vehicles that would otherwise run on fossil fuels, or used in compost or animal feed. New research on transportation biofuels is under way, and the state plans to encourage lumber production close to forest lands. In future the state proposes to take an inventory of its forests' carbon-storing capacity every five years.

State governments are well accustomed to managing forests, including those owned by the U.S. Forest Service, but traditionally they've focused on wildlife, watersheds and opportunities for recreation. Only recently have they come to see the vital part forests will have to play in storing carbon. California's plan, which is expected to be finalized by the governor early next year, should serve as a model.

26. By saying "one of the harder challenges," the author implies that _____
- A. forests may become a potential threat
 - B. people may misunderstand global warming
 - C. extreme weather conditions may arise
 - D. global climate change may get out of control
27. To maintain forests as valuable "carbon sinks," we may need to _____
- A. lower their present carbon-absorbing capacity
 - B. strike a balance among different plants
 - C. accelerate the growth of young trees
 - D. preserve the diversity of species in them
28. California's Forest Carbon Plan endeavors to _____
- A. cultivate more drought-resistant trees
 - B. find more effective ways to kill insects

- C. reduce the density of some of its forests
D. restore its forests quickly after wildfires
29. What is essential to California's plan according to paragraph 5?
A. To carry it out before the year of 2020
B. To handle the areas in serious danger first
C. To perfect the emissions-permit auctions
D. To obtain enough financial support
30. The author's attitude to California's plan can best be described as _____
A. ambiguous
B. tolerant
C. cautious
D. supportive

Text3

American farmers have been complaining of labor shortages for several years now. The complaints are unlikely to stop without an overhaul of immigration rules for farm workers. Efforts to create a more straightforward agricultural-workers visa that would enable foreign workers to stay longer in the U.S. and change jobs within the industry have so far failed in Congress. If this doesn't change, American businesses, communities and consumers will be the losers.

Perhaps half of U.S. farm laborers are undocumented immigrants. As fewer such workers enter the U.S., the characteristics of the agricultural workforce are changing. Today's farm laborers, while still predominantly born in Mexico, are more likely to be settled, rather than migrating, and more likely to be married than single. They are also aging. At the start of this century, about one-third of crop workers were over the age of 35. Now, more than half are. And crop picking is hard on older bodies.

One oft-debated cure for this labor shortage remains as implausible as it has been all along: Native U.S. workers won't be returning to the farm.

Mechanization is not the answer either---not yet at least. Production of corn, cotton, rice, soybeans and wheat have been largely mechanized, but many high-value, labor-intensive crops, such as strawberries, need labor. Even dairy farms, where robots currently do only a small share of milking, have a long way to go before they are automated.

As a result, farms have grown increasingly reliant on temporary guest workers using the H-2A visa to fill the gaps in the agricultural workforce. Starting around 2012, requests for the visas rose sharply; from 2011 to 2016 the number of visas issued more than doubled.

The H-2A visa has no numerical cap, unlike the H-2B visa for nonagricultural work, which is limited to 66,000 annually. Even so, employers frequently complain that they aren't allotted all the workers they need. The process is cumbersome, expensive and unreliable. One survey found that bureaucratic delays led H-2A workers to arrive on the job an average of 22 days late. And the shortage is compounded by federal immigration raids, which remove some workers and drive others underground.

In effect, the U.S. can import food or it can import the workers who pick it. The U.S. needs a simpler, streamlined, multi-year visa for agricultural workers, accompanied by

measures to guard against exploitation and a viable path to U.S. residency for workers who meet the requirements. Otherwise growers will continue to struggle with shortages and uncertainty, and the country as a whole will lose out.

31. What problem should be addressed according to the first two paragraphs? _____
- A. Discrimination against foreign workers in the U.S.
 - B. Biased laws in favor of some American businesses.
 - C. Flaws in U.S. immigration rules for farm workers**
 - D. Decline of job opportunities in U. S. agriculture
32. One trouble with U.S. agricultural workforce is _____?
- A. the rising number of illegal immigrants
 - B. the high mobility of crop workers
 - C. the lack of experienced laborers
 - D. the aging of immigrant farm workers**
33. What is the much-argued solution the labor shortage in U.S. farming? _____
- A. To attract younger laborers to farm work.
 - B. To get native U.S. workers back farming**
 - C. To use more robots to grow high-value crops
 - D. To strengthen financial support for farmers.
34. Agricultural employers complain about the H-2A visa for its _____
- A. slow granting procedures**
 - B. limit on duration of stay
 - C. tightened requirements
 - D. control of annual admissions
35. Which of the following could be the best title for this text? _____
- A. U.S. Agriculture in Decline?
 - B. Import Food or Labor?**
 - C. America Saved by Mexico?
 - D. Manpower VS. Automation?

Text 4

Arnold Schwarzenegger, Dia Mirza and Adrian Grenier have a message for you: It's easy to beat plastic. They're part of a bunch of celebrities staring in a new video for World Environment Day-encouraging you, the consumer, to swap out your single-use Plastic staples to combat the plastic crisis.

My biggest concern with leaving it up to the individual, however, is our limited sense of what needs to be achieved. On their own, taking our own bags to the grocery store or quitting plastic straws, for example, will accomplish little and require very little of us. They could even be detrimental, satisfying a need to have "done our bit" without ever progressing onto bigger, bolder, more effective actions---a kind of "moral licensing" that allays our concerns

and stops us doing more and asking more of those in charge.

While the conversation around our environment and our responsibility toward it remains centered on shopping bags and straws, we're ignoring the balance of power that implies that as "consumers" we must shop sustainably, rather than as "citizens" hold our governments and industries to account to push for real systemic change. Nowhere in World Environment Day 2018's key messages is there anything about voting for environmentally progressive politicians, for example. Why not?

It's important to acknowledge that the environment isn't everyone's priority-or even most people's. We shouldn't expect it to be. In her latest book, *Why Could People Do Bad Environmental Things*, Wellesley College professor Elizabeth R. De Sombre argue that the best way to collectively change the behavior of large numbers of people is for the change to be structural.

This might mean implementing policy such as a plastic tax that adds a cost to environmentally problematic action, or banning single-use plastics altogether. India has just announced it will "eliminate all single-use plastic in the country by 2022." There are also incentive-based ways of making better environmental choices easier, such as ensuring recycling is at least as easy as trash disposal.

De Sombre isn't saying people should stop caring about the environment. It's just that individual actions are too slow, she says, for that to be only, or even primary, approach to changing widespread behavior.

None of this is about writing off the individual. It's just about putting things into perspective. We don't have time to wait. We need progressive policies that shape collective action (and rein in polluting business), alongside engaged citizens pushing for change. That's not something we can buy

36. Some celebrities star in a new video to _____
- A. demand new laws on the use of plastics
 - B. urge consumers to cut the use of plastics**
 - C. invite public opinion on the plastics crisis
 - D. disclose the causes of the plastics crisis
37. The author is concerned that "moral licensing" may _____
- A. mislead us into doing worthless things
 - B. prevent us from making further efforts**
 - C. weaken our sense of accomplishment
 - D. suppress our desire for success
38. By pointing out our identity as "citizens," the author indicates that _____
- A. our focus should be shifted to community welfare
 - B. our relationship with local industries is improving
 - C. we have been actively exercising our civil rights
 - D. We should press our governments to lead the combat**
39. De Sombre argues that the best way for a collective change should be _____

- A. a win-win arrangement
- B. a self-driven mechanism
- C. a cost-effective approach
- D. a top down process

40. The author concludes that individual efforts _____
- A. Can be too aggressive
 - B. are far from sufficient
 - C. can be too inconsistent
 - D. are far from rational

Part B

Directions: you are going to read a list of headings and a text, choose the most suitable heading from the list A-G for each numbered paragraph (41-45). There are two extra choices in the right column. Mark your answers on ANSWER SHEET. (10 points)

How seriously should parent take kid's opinions when searching for a home?

In choosing a new home, Camille Mc Clain's kids have a single demand a backyard. That seemingly reasonable request turned the Chicago family's home hunt upside down, as there weren't many three-bedroom apartments on the North Side — where the family was looking — that came with yard space. Still, McClain and her husband chose to honor their 4- and 6-year-old's request.

“We worked with a few apartment brokers, and it was strange that many of them didn't even know if there was outdoor space, so they'd bring us to an apartment, we'd see that it didn't have a yard, and we'd move on,” said McClain, who runs Merry Music Makers in Lakeview, a business focused on music education for children.

McClain's little ones aren't the only kids who have an opinion when it comes to housing, and in many cases youngsters' views weigh heavily on parents' real estate decisions, according to a 2018 Harris Poll survey of more than 2,000 U.S. adults.

Renters paid attention to their kids' preferences even more: 83 percent said their children's opinions will be a factor when they buy a home.

The idea of involving children in a big decision is a great idea because it can help them feel a sense of control and ownership in what can be an overwhelming process, said Ryan Hooper, clinical psychologist in Chicago.

“Children may face serious difficulties in coping with significant moves, especially if it removes them from their current school or support system,” he said.

Younger children should feel like they're choosing their home — without actually getting a choice in the matter, said Adam Bailey, real estate attorney based in New York and author of the upcoming children's book “Home,” about the search for the perfect home from the viewpoint of a child.

Asking them questions about what they like about the backyard of a potential home — or asking them where their toys would go in the house — will make them feel like they're being

included in the decision-making process, Bailey said.

Many of the aspects of homebuying aren't a consideration for children, said Tracey Hampson, a real estate agent based in Santa Clarita, Calif. And placing too much emphasis on their opinions can ruin a fantastic home purchase.

She has a client who has been house-hunting for a while, and he always asks his young children their opinion. But when this buyer finally decided to write an offer on a home with a pool, his children burst into tears because they didn't want a pool.

"They ended up not submitting an offer," Hampson said. "So speaking with your children before you make a real estate decision is wise, but I wouldn't base the purchasing decision solely on their opinions."

The other issue is that many children — especially older ones — may base their real estate knowledge on HGTV shows, which tend to focus on superficial aspects of real estate, said Aaron Norris of The Norris Group in Riverside, Calif.

"They love Chip and Julie Gaines just as much as the rest of us," he said. "HGTV has seriously changed how people view real estate. It's not shelter, it's a lifestyle. With that mindset change comes some serious money consequences."

Kids tend to get stuck in the features and the immediate benefits to them personally, Norris said. And while their opinions on those elements shouldn't reign supreme, the home buying process could be a time to start talking to kids about money, budgeting, homeownership and other financial decisions.

"Their opinions can change tomorrow," Gurner said. "As as harsh as it may be to say, that decision should likely not be made contingent on a child's opinions, but rather made for them with great consideration into what home can meet their needs best — and give them an opportunity to customize it a bit and make it their own."

This advice is more relevant now than ever before, even as more parents want to embrace the ideas of their children, despite the current housing crunch.

Today, wannabe homebuyers have to be more open when it comes to must-haves and what you can compromise on, Hampson said.

And speaking of compromise: The McClain kids, hungry for outdoor space, fell in love with a home in the North Park neighborhood that had a large yard. But it wasn't ideal by their parents' standards.

The family ended up renting a house in North Center that had a smaller yard, but it was still big enough for playtime.

"I had to do a bit of a sales job with the kids since they loved the yard in North Park," McClain said. "But there's a hammock they lounge on, a spot to jump rope, a place to play in the sprinkler, and an area to write with sidewalk chalk."

	A. notes that aspects like children's friends and social activities should be considered up on homebuying.
41. Ryan Hopper	B. Believes that home buying should be based on children's need's rather than their opinions.
42. Adam Bailey	C. Assumes that many children's views on real estate are influenced by the media.
43. Tracey Hampson	D. remarks that significant moves may pose challenges to

	children.
44. Aaron Norris	E. says that it is wise to leave kids in the dark about real estate decisions.
45. Julie Garner	F. advise that home purchase should not be based only on children's opinions.
	G. thinks that children should be given a sense of involvement in homebuying decisions.

41. D. remarks that significant moves may pose challenges to children.
 42. G. thinks that children should be given a sense of involvement in homebuying decisions.
 43. F. advise that home purchase should not be based only on children's opinions.
 44. C. Assumes that many children's views on real estate are influenced by the media.
 45. B. Believes that home buying should be based on children's need's rather than their opinions.

Section III Translation

46. Directions: In this section, there is a text in English. Translate it into Chinese. Write your translation on ANSWER SHEET. (15 points)

It is easy to underestimate English writer James Herriot. He had such a pleasant, readable style that are might think that anyone could imitate it. How many times have I heard people say, "I could write a book, I just haven't the time" Easily said. Not so easily done. James Herriot, contrary to popular opinion did not find it easy in his early days of, as he put it, "having a go at the writing game". While he obviously had an abundance of natural talent, the final polished work that he have to the world was the result of years of practicing, re-writing and reading. Like the majority of authors, he had to suffer many disappointments and rejections along the way, but these made him all the more determined to succeed. Everything he achieved in life was earned the hard way and his success in the literacy field was no exception.

Section IV Writing

Part A

47. Directions: Suppose Professor Smith asked you to plan a debate on the theme of city traffic.

Write him an email to

- 1) suggest a specific topic with your reason, and
- 2) tell him about your arrangement.

You should write about 100 words neatly on your ANSWER SHEET.

Do not sign your own name, use "Li Ming" instead.

Do not write your address. (10 points)

小作文与邀请信和通知的具体内容不谋而合，其中间都是活动的具体细节内容。

Dear Professor Smith,

It's my honor for me to have this opportunity to plan a debate concerning the subject of traffic jam. And I am writing this letter for the purpose of telling you the specific details of this activity.

First of all, the subject of the debate is about traffic jam, because this phenomenon is so serious in our city that everyone pays attention to it. Then the debate will be held on the next Friday at the Students' Center, and everyone who is interested in can take part in this activity. Finally, three distinguished overseas professors will be invited to be the judge and top ten winners will be awarded with surprising presents.

Thanks for your trust and attention in reading this letter. If you have any question, please feel free to contact me. I am looking forward to your favorable reply.

Yours sincerely,

Li Ming

Part B

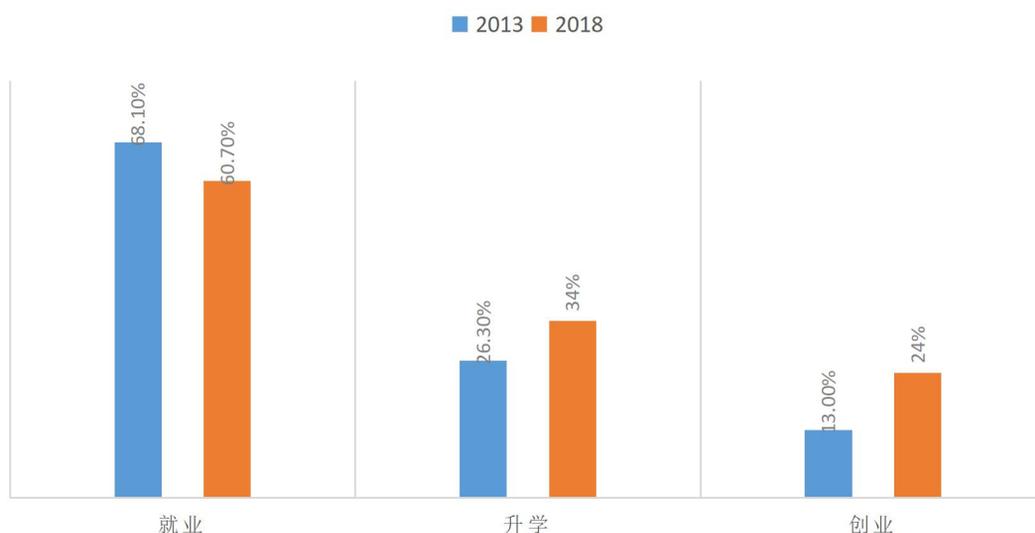
48. Directions: in this sections, you are asked to write an essay based on the following chart:

- (1) interpret the chart, and
- (2) give your comments.

You should write at least 150 words.

Write your essay on the **ANSWER SHEET**. (15 points)

某高校2013和2018年本科毕业生去向统计



大作文，其主题是毕业生去向- 就业、升学和创业。 与我们 VIP 每日一练 12 月 17 日的英语大作文- 毕业后的打算，是一个主题。 其不论时核心词，还是其后的分析及结论，都是不谋而合的。

This bar chart records the changes of the proportion of college students' choosing when they graduate in the year of 2013 and 2018 in a certain university. To be specific, the proportion of college students who choose employment after graduation has been on a decrease, declining to 60.7% in the year of 2018 from 68.1% in the year of 2013. On the contrary, the proportion of further education and self-employment has witnessed a increase, rising by about 8% and 11% respectively.

It's not difficult for me to come up with some possible reasons that contribute to this phenomenon mentioned above. Maybe the following are the most important. On the one hand, it has a lot to do with the rapid development of our economy and great improvement of our living standard, thus increasing number of college students want to make their dreams—starting their own business--- come true, not just find a job. On the other hand, this phenomenon results from the increasingly fierce competition in the employment market. Thus college students turn to self-employment to solve the problem of employment. And due to the fierce competition, college students need a higher degree in order to find a job which is quite good and handsome income.

Taking all the discussion into account, we may safely draw a conclusion that this phenomenon is much position and hence beneficial. And I firmly believe that this trend will continue in the forthcoming years.



vip每日一练 (12.17)

逻辑

征辰 (太奇)

【题1】吴大成教授:各国的国情和传统不同,但是对于谋杀和其他严重刑事犯罪实施死刑,至少是大多数人可以接受的。公开宣判和执行死刑可以有效地阻止恶性刑事案件的发生,它所带来的正面影响比可能存在的负面影响肯定要大得多,这是社会自我保护的一种必要机制。

史密斯教授:我不能接受您的见解。因为在我看来,对于十恶不赦的罪犯来说,终身监禁是比死刑更严厉的惩罚,而一般的民众往往以为只有死刑才是最严厉的。

以下哪项是对上述对话的最恰当评价?

- A. 两人对各国的国情和传统有不同的理解。
- B. 两人对什么是最严厉的刑事惩罚有不同的理解。
- C. 两人对执行死刑的目的有不同的理解。
- D. 两人对产生恶性刑事案件的原因有不同的理解。
- E. 两人对是否多数人都接受死刑有不同的理解。

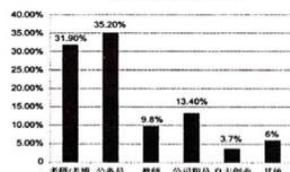
【题2】我国博士研究生中女生的比例近年来有显著的增长。说明这一结论的一组数据是:2000年,报考博士生的女性考生的录取比例是30%;而2004年这一比例上升为45%。另外,这两年报考博士生的考生中男女的比例基本不变。为了评价上述论证,对2000年和2004年的以下哪项数据进行比较最为重要?

- A. 报考博士生的男性考生的录取比例。
- B. 报考博士生的考生的总数。
- C. 报考博士生的女性考生的总数。
- D. 报考博士生的男性考生的总数。
- E. 报考博士生的考生中理工科的比例。

英语--大作文篇

Directions: write an essay based on the following chart. In your writing, you should 1) interpret the chart, and 2) give your comments.

你毕业后的打算是什么



The column chart above reflects what the college graduates plan to do after graduation. As can be seen from the diagram, 35.20% of undergraduates plan to take the test for civil servants, and 31.90% of them plan to take the test for graduate students, each accounting for approximately a third of the total.

When making this decision, students should consider a variety of factors, including their career plans, financial status and personal preferences. The first factor that undergraduate students should consider when deciding between postgraduate studies and work is their intended career. Students should do the necessary research to find out whether, and to what extent, job prospects for their intended line of work would improve with a postgraduate education. The second factor that students deciding between postgraduate education and employment should take into account is their financial situation. Scholarship, bursaries and loans may be available to some students, and these should also be taken into consideration when assessing whether one has ability to bear the costs of graduate studies.

Generally speaking, by taking career goals, financial status and personal preferences into consideration, students can improve their chances of making an optimal choice.

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